

Cambridge International Examinations

Cambridge International Advanced Subsidiary and Advanced Level

MARINE SCIENCE 9693/02

Paper 2 AS Data-Handling and Free-Response

May/June 2017

MARK SCHEME
Maximum Mark: 50

Published

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This document consists of 9 printed pages.

[Turn over

This mark scheme will use the following abbreviations:

; separates marking points

I separates alternatives within a marking point

() contents of brackets are not required but should be implied / the contents set the

context of the answer

R reject

A accept (answers that are correctly cued by the question or guidance you have

received)

ignore (mark as if this material was not present)

AW alternative wording (where responses vary more than usual, accept other ways of

expressing the same idea)

AVP alternative valid point (where a greater than usual variety of responses is expected)

ORA or reverse argument

<u>underline</u> actual word underlined must be used by the candidate (grammatical variants

excepted)

MAX indicates the maximum number of marks that can be awardedtatements on both sides of the + are needed for that mark

OR separates two different routes to a mark point and only one should be awarded error carried forward (credit an operation from a previous incorrect response)

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| Question | Answer | Marks | Guidance |
|-----------|---|-------|---|
| 1(a)(i) | appropriate linear scale for both axes ; | 4 | plots to cover at least 1 / 2 of the grid I axis orientation |
| | both axes labelled including units ; | | |
| | all points plotted correctly (±1 mm) ; | | |
| | points joined with ruled lines ; | | |
| 1(a)(ii) | answer is consistent with graph, precise to ±1 mm ; | 2 | |
| | per $\mathrm{m}^2/\mathrm{m}^{-2}$; | | ECF from incorrect lines in 1(a)(i) |
| 1(b)(i) | any 2 of: | 2 | |
| | uptake increases / simple statement of relationship; | | e.g. the greater the concentration of nitrate, the higher the mean rate of uptake |
| | (then) levels off / rate of increase lessens; | | |
| | credit use of manipulated figures (if units stated, they must be correct); | | e.g. an overall increase in uptake of 6.1 (∝mol dm ⁻³ hr ⁻¹); |
| 1(b)(ii) | find the total uptake for all replicates ; | 2 | |
| | divide total by 7 / number of replicates ; | | |
| 1(b)(iii) | provide nitrogen for ; | 2 | |
| | synthesis of <i>any 2 of</i> , (named) amino acids / (named) protein / (named) enzyme / chlorophyll / DNA;; | | |
| | to produce new cells ; | | |

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| Question | Answer | Marks | Guidance |
|-----------|--|-------|--|
| 2(a) | second (trophic level); | | I |
| 2(b)(i) | 2652 ; ; | | If answer incorrect, check working (204 · 936) ÷ 72 = 1 mark |
| 2(b)(ii) | 6.63 (per m ²);; | | A 7, 6.6 |
| 2(b)(iii) | any 3 of: | | I ref. to human error, lack of replicates |
| | idea of, moving into or out of area ; | | |
| | idea of, marked individuals may not be randomly mixed; | | |
| | marking may increase likelihood of them being re-captured; | | |
| | paint may wear off / fade / wash off ; | | |
| | reproduction / death of periwinkles ; | | |
| | marking may increase / change predation (rate); | | |
| | marking may <u>harm</u> periwinkles ; | | |
| 3(a) | idea of, change in community (structure) / change in numbers of different species; | | 3 |
| | over time ; | | |
| | e.g. (<i>Tevnia</i> replaced with <i>Riftia</i>) at hydrothermal vents ; | | A other <u>marine</u> examples, e.g. succession on a whale carcass or on an artificial reef |
| | | | Individual species names are not required, but a relevant successional scenario is required |

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| Question | Answer | Marks | Guidance |
|----------|--|-------|---|
| 3(b) | any six of: | 6 | |
| | 1 idea of, erosion explained as removal of particles / sediment / silt; | | |
| | 2 idea of, sedimentation as settling of particles / sediment / silt ; | | |
| | 3 rocky shore develops where there is (a lot of) erosion; | | |
| | 4 rate of erosion exceeds sedimentation (at rocky shores); | | |
| | 5 rocky shores associated with (fast) currents / (strong) wave action ; | | |
| | 6 muddy shores develop where there is (a lot of) sedimentation; | | |
| | 7 rate of sedimentation exceeds erosion (at muddy shores); | | |
| | 8 muddy shores associated with slow water flow / low, wave energy / action (which encourages sedimentation); | | |
| | 9 credit reference to different sized particles ; | | (silt particle size 0.02 mm or smaller) |

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| Question | Answer | Marks | Guidance |
|----------|--|-------|---|
| 3(c) | any 6 of: | 6 | |
| | 1 damage due to, storms / cyclones / physical effects; | | |
| | 2 drying / exposure to air ; | | |
| | 3 temperature change / global warming; | | |
| | 4 causes bleaching / loss of zooxanthellae; | | |
| | 5 presence of predators / crown of thorns starfish (COTS) / parrot fish / corals are eaten ; | | |
| | 6 increased carbon dioxide / acid rain ; | | |
| | 7 decreased pH / increased acidity; | | A H⁺increase as a decrease in pH |
| | 8 dissolves coral skeleton / can't form (CaCO ₃) exoskeleton; | | |
| | 9 sedimentation / sediment / silt, blocks mouth of polyp / physical damage; | | |
| | 10 damage due to <u>named</u> human disturbance ; | | e.g. tourist trampling, blast fishing, dredging, anchorage of boats |
| | 11 idea of, nutrient enrichment / chemicals in run off; | | |
| | 12 leading to, eutrophication / algal growth / toxicity to coral; | | |
| | 13 blocking / reduction, of light (by sediment / turbidity / algae); | | |
| | 14 (coral) disease; | | |

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| Question | Answer | Marks | Guidance |
|----------|--|-------|--|
| 4(a) | any five of: | 5 | |
| | idea of, (named) salt / (named) mineral input from volcanoes (increases) salinity; | | A $CO_2/SO_2/H_2S/sulfides/S^{2-}/HCl$ hydrochloric acid/chloride (ions)/ Cl^- |
| | volcanic gases contain, carbon dioxide / sulfur dioxide / hydrogen sulfide / hydrogen chloride ; | | |
| | 3 gases dissolve / (atmospheric) dissolution; | | I mixing |
| | 4 carried into sea water <u>in rain</u> water / reference to <u>hydrological cycle</u> ; | | A ref. to hydrosphere |
| | 5 (ions) enter water directly through underwater volcano / hydrothermal vent; | | |
| | 6 idea of, (sea) water becomes more acidic / decreased pH; | | |
| | 7 gases are less soluble in hot water ; | | |
| | 8 idea of, a lot of volcanic ash would raise pH; | | |

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| Question | Answer | Marks | Guidance |
|----------|---|-------|---|
| 4(b) | any five of: | 5 | |
| | 1 warming of surface layers ; | | |
| | 2 warm water less dense than cold water ; | | |
| | 3 (therefore) floats on colder water ; | | |
| | 4 temperature decreases as depth increases ; | | description of thermocline must imply sudden change in temp. with depth |
| | 5 ref. to thermocline / description of ; | | |
| | 6 (mixing by) wind / storms / cyclones / hurricanes / typhoons; | | |
| | 7 (mixing by) currents / upwelling ; | | |
| | 8 (leads to) cooling of surface water ; | | |
| | 9 results in <u>convection</u> (mixing) ; | | |

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Cambridge International AS/A Level – Mark Scheme

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system / isolated, or surrounded by a reef /

atolls

| PUBLISHED | | | |
|-----------|---|-------|--|
| Question | Answer | Marks | Guidance |
| 4(c) | (the concentration of DO is lower in a tropical lagoon because:) any five of: | 5 | Implication of a comparison is needed in the answer. |
| | 1 high <u>er</u> temperature (than open ocean) ; | | |
| | 2 solubility of oxygen decreases (as temperature increases); | | |
| | 3 less, wave action / mixing / turbulence ; | | |
| | 4 waves help atmospheric oxygen to dissolve ; | | |
| | 5 high <u>er</u> salinity in a lagoon (due to evaporation); | | |
| | 6 oxygen less soluble in more saline water ; | | |
| | 7 few <u>er</u> producers in lagoon ; | | |
| | 8 less (production of oxygen by) photosynthesis; | | |
| | 9 higher nutrient concentration (in lagoon) / idea of, eutrophication; | | |
| | 10 lagoon is an enclosed body of water (vs open ocean with lots of mixing); | | A reference to a lagoon being, a closed |

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